Mercedes Maria Corredor

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Specializations	Feminist Philosophy, Social and Political Philosophy, Ethics
Competencies	Philosophy of Race, Bioethics
Employment	Virginia Tech, Assistant Professor of Philosophy, 2022 – Affiliate, Alliance for Social, Political, Ethical, and Cultural Thought Affiliate, Center for Philosophy, Politics and Economics Affiliate, Women and Gender Studies Nancy Schaenen Endowed Visiting Scholar of Ethics and Assistant Director of Academic Services at the Prindle Institute for Ethics, DePauw University, 2021-2022
Education	University of Michigan; Ann Arbor, Michigan: PhD in Philosophy, 2022 Dissertation: Expressing Emotions for Sex Equality *Committee: Elizabeth Anderson (Chair), Ishani Maitra, Sarah Buss, Susan Gelman (Psychology), & Catharine A. MacKinnon (Law)* Visiting Student, University of Toronto, 2018-2019 Hamilton College, B.A in Philosophy, 2015

PUBLICATIONS

"Trusting Apologies" (with Per-Erik Milam), promised to B. Matheson, & A. Edlich (Eds.), *The Nature and Ethics of Apology Edited Collection*. Oxford University Press.

WORKS IN PROGRESS

"Vindictive Anger," Under Review

"Transitional Moral Contexts," Under Review

"Empathy for the Hyper-Feminine?," In progress

AWARDS AND DISTINCTIONS

Honored Instructor; University of Michigan, 2021
> Award given in recognition of "invaluable contributions to student learning" and for having made a significant impact on students' educational experience

Charles L. Stevenson Award; University of Michigan, 2021
> $3,000 awarded (by the Philosophy Department) to the best dissertation proposal and chapter submitted that year

University of Michigan Law School Certificate of Merit Recipient; May 2017
> Awarded to the student who best demonstrates outstanding performance in Law School courses; sole recipient (of 73 students) for work completed in Law 745: Sex Equality, taught by Catharine A. MacKinnon

Marshall Weinberg Summer Fellowship; University of Michigan, May 2017
> Awarded to graduate students "who show distinction during their second year" (selected after first year)

Rackham Merit Fellowship (RMF); University of Michigan, September 2015-2021
> Funding package which recognizes diverse students who "show exceptional potential for scholarly success in their graduate program, and demonstrate promise for contributing to wider academic, professional, or civic communities"

The Squires Prize in Philosophy; Hamilton College, May 2015
> Awarded to the senior who "has the highest grade when the marks for six courses in philosophy and a special examination designed for the purpose are combined"

The Babcock Prize in Philosophy and Pedagogy; Hamilton College, May 2015
> Awarded to a senior who has excelled "in philosophy, and particularly in the science of pedagogy"

The Randall J. Harris Prize Scholarship; Hamilton College, May 2014
> Awarded to a junior "who has demonstrated superior scholarship in that discipline"

RESEARCH TALKS AND CONFERENCE PARTICIPATION

Selected Presentations

> "Vindictive Anger"
> - American Philosophical Association (Central), February 2023
> - Vancouver Summer Philosophy Conference (VSPC), July 2022

> "Transitional Moral Contexts"
> - Washington & Lee, January 2024
> - Blue Ridge Women's Workshop, August 2023
> - American Philosophies Forum, April 2023
> - Association for Practical and Professional Ethics (APPE) International Conference, February 2022

> "How Should Feminists Respond to Suspect (Hyper-) Femininity?"
> - California State University Los Angeles, February 2022
> - Virginia Tech, October 2021

> "The Ethics of Complicity: Suspect Identities and Proleptic Empathy"
> - The Prindle Institute for Ethics, DePauw University, April 2021 (Invited)
> - Saint Mary's University (Halifax), March 2021 (Invited)
> - University of Michigan Mind and Moral Psychology Working Group, February 2021
> - Ryerson University, guest visitor in an MA special topics seminar ("Emotions") led by Prof. Michael Milona, November 2020 (Invited)

"#MeToo and Shame" (Invited), University of Michigan Race Gender and Feminist Philosophy Commentary Panel on the Ethics and Politics of Re-Entering the Public Sphere After Sexual Misconduct, April 2019

"Policing Unintentional Slights: Bad Sex and Moral Disapproval," University of Michigan Philosophy Department, Race Gender and Feminist Philosophy Working Group, March 2019

"A Defense of Virtue Ethics" (Invited), Graduate Student Debate co-hosted by the University of Michigan Undergraduate Philosophy Club and Undergrad Kantians, March 2019

"Good Fortune: A Precondition for Eudaimonia?," University of Toronto Graduate Forum, December 2018

"Violence, like Education, a Mode of Emancipation"
- University of Michigan Philosophy Department Graduate Student Working Group, April 2018
- University of Michigan Anthro-History Program Annual Symposium, May 2017
- University of Michigan Philosophy Department Graduate Student Working Group, January 2017

"The Polls and Their Problems"
- University of Michigan Science, Values, and the Public & Foundations of Modern Physics Panel Presentation, April 2018
- University College Dublin; John Dewey and Critical Philosophy for Critical Political Times Conference, October 2017
- University of Michigan Philosophy Department Graduate Student Working Group, October 2017

"On Sartre's 'Being and Doing: Freedom,'" Bonn University Summer Workshop on Free Will, July 2017

Comments

Timothy Kwiatek (Cornell) "'We Accept You, One of Us': Praise, Blame, and Group Management," Eastern APA, January 2024

Eric Bayruns García (Harvard) "Afro-Latinx, Hispanic and Latinx Identity: Understanding the Americas," Eastern APA, January 2023

Robert Vanderbeek (Illinois) "Why Responsibility Doesn't Make the Cut," Eastern APA, January 2023

David Wiens (UCSD) "Approximating Ideals," University of Michigan 3rd Biannual Alumni Conference, July 2021

George Yancy (Emory) "Between I and We: The Binary Structure of 'White Innocence,'" University of Michigan Spring Colloquium, March 2021

Alexander Dietz (Cardiff) and Daniel Pallies (USC) "A Dilemma for the Attitudinal Theory of Pleasure," Eastern APA, January 2021

Michael Montess (York) "Demedicalizing PrEP for HIV Prevention: The Social and Political Effects on MSM," Eastern APA, January 2020

Sigrún Svavarsdóttir (Tufts) "Integrity, Truth, and Value", University of Michigan 2nd Biannual Alumni Conference, May 2019

Dan M. Kahan (Yale) "Science Comprehension Without Curiosity is No Virtue, and Curiosity Without Comprehension No Vice," University of Michigan Spring Colloquium, February 2018

TEACHING EXPERIENCE

As Sole Instructor

Graduate

- Feminist Philosophy, Spring 2023 (Virginia Tech)
- Moral Transformations, Fall 2023 (Virginia Tech)

Undergraduate

- Morality and Justice, Spring 2024 (Virginia Tech)
- Morality and Justice, Spring 2023 (Virginia Tech)
- Morality and Justice, Fall 2022 (Virginia Tech)
- Ethics in Action: Meritocracy, Spring 2022 (Prindle Institute for Ethics)
- Ethics in Action: Misogyny, Fall 2021 (Prindle Institute for Ethics)
- Introduction to Philosophy, Summer 2021 (University of Michigan)
- Bioethics, Summer 2019 (University of Michigan)

As Graduate Student Instructor (GSI), University of Michigan, Ann Arbor

- Ethics (Edmonds), Winter 2021
- Ethics (Railton), Fall 2017
- Philosophy of Language and Mind (Lormand), Winter 2017
- Problems of Philosophy (Moss), Fall 2016

SUPPLEMENTAL TEACHING EXPERIENCE AND TRAINING

UM Graduate Teaching Certificate; University of Michigan, Winter 2021. Development program for college-level teaching; organized through the University's Center for Research on Learning and Teaching (CRLT); completed Graduate Student Instructor Teaching Orientation program, five workshops on teaching methods, and student feedback session with CRLT consultant.

CRLT Graduate Student Instructional Consultant (GSIC), University of Michigan, Fall 2020–Present. Selected by the University's Center for Research on Learning and Teaching to serve as a consultant for fellow graduate student instructors (GSIs) in any of the Graduate School's Ph.D. programs and MA programs. Duties include observing GSI's class sessions, speaking with their students, and delivering feedback to the GSI based on observations.

Hamilton College Summer Program in Philosophy (HCSPiP) Co-Instructor, Clinton, New York, Summer 2019. Co-taught (with Ann J. Cahill, Elon College) a course titled "Aftermath and Backlash: Challenging Conversations about Race and Gender-based Violence." The

course met for 1.5-hours 5x/week for two consecutive weeks and developed metacognitive tools for learning.

Philosophy Department Graduate Teaching Mentor, University of Michigan, Fall 2019. Nominated by the Department of Philosophy's Graduate Student Instructor Training and Evaluation Committee to serve as a mentor for fellow GSIs in the philosophy department. Responsibilities included: discussing teaching issues with Philosophy GSIs, holding office hours for philosophy GSIs, observing Philosophy GSI's class sessions, and delivering feedback and advice to the GSI based on observations.

Michigan High School Ethics Bowl Coach*, University of Michigan,* Ann Arbor, Michigan, September 2015-Present. National high school ethics program that teaches ethics using case studies.

American Association of Philosophy Teachers Teaching and Learning Workshop Participant*,* Salem, MA., Winter 2017

SERVICE TO THE PROFESSION

REFEREEING	*Nous (x2), Journal of Applied Philosophy, Philosophia*
CONFERENCE ORGANIZING	**Blue Ridge Women's Workshop,** Organizer, 2023
	Hamilton College Summer Program in Philosophy, Assistant Director, 2021-2022
	3ʳᵈ Biannual Alumni Conference, University of Michigan, 2021
	'Between I and We: Structures, Individuals, and Power' Co-Organizer, University of Michigan Spring Colloquium, 2021
	'Science, Values and The Public' Co-Organizer, University of Michigan Spring Colloquium, 2018
	2ⁿᵈ Biannual Alumni Conference, University of Michigan, 2019
DEPARTMENTAL SERVICE	*Virginia Tech* **Graduate Studies Committee**, 2022 –
	University of Michigan **Faculty Hiring Committee,** 2021
	Race, Gender, and Feminist Philosophy Reading Group, Co-Organizer, 2020-2021
	'Minorities and Philosophy' (MAP), Co-organizer and/or Facilitator, 2016-2019
	Ethics Bowl, Coach for University Liggett High School, Ypsilanti, Wayne Memorial High School, Saline High School, 2015-2021
	Ethics Bowl, Co-organizer, 2018-2019
	Graduate Student Working Group, Co-organizer, 2016-2019

	Graduate Admissions Committee, 2017
PROFESSIONAL SERVICE	**Corrupt the Youth,** Advisory Board Member, 2023-Presenst
	Summer High School Ethics Bowl Invitation (hosted by the Prindle Institute for Ethics) Judge, 2022
	Indiana High School Ethics Bowl Judge, 2022
	Arete: Prison Outreach Program, Coordinator, University of Michigan, 2020-2021
OTHER	**APA Small Grant Fund ($5,000) Recipient**, Proposal title: *Pedagogy Resident at the Hamilton College Summer Program in Philosophy* (co-written with Russell Marcus), 2022
	Innovative Research and Ethical Impact (Virginia Tech), Project Ambassador

Graduate Coursework
Asterisks (*) marks an audited course

Epistemology	Probabilistic Knowledge (Sarah Moss)
	John Dewey's Pragmatist Legacy (Elizabeth Anderson)
	Trust and its Discontents (Ishani Maitra)
	Moral Epistemology (Elizabeth Anderson)
	Applied Epistemology (Sarah Moss)
Value Theory	Revolutionary Ideas (Meena Krishnamurthy)
	Political Democracy (Derrick Darby)
	Sexual Harassment in Employment and Education (Catharine A. MacKinnon, Law School)*
	Colonialism (Meena Krishnamurthy)*
	Sex Equality (Catharine A. MacKinnon, Law School)
	Bioethics (Amy Mullin & Andrew Franklin Hall, University of Toronto)*
	Morality and Accountability (Brendan de Kennesey, University of Toronto)*
Language & Logic	Social and Political Philosophy of Language (Eric Swanson)
	Language & Communication (Susan Gelman, Department of Psychology)
	Math Logic (Gordon Belot)
	Formal Methods (Sarah Moss)
	Generics, Essences, and Natural Kinds (independent study with Susan Gelman, Department of Psychology)
Other	Topics in Metaphysics (David Manley)
	Aristotle (Victor Caston)
	Wittgenstein and Ramsey (Cheryl Misak, University of Toronto)*
	Scientific Realism and Interpreting Quantum Theories (Laura Ruetsche)*
LANGUAGES	English and Spanish: bilingual native.

REFERENCES

RESEARCH

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TEACHING

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